

Chardon Local School District





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CHARDON BOARD OF EDUCATION

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Edward Klein, Ph.D.
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Curriculum and Instruction*
Steven Kofol
*Assistant Superintendent—
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Chardon High School
Douglas Murray, *Principal*
Ryan Bandiera, *Assistant Principal*
Douglas Higham, *Assistant Principal*
Chardon Middle School
Timothy Velotta, *Principal*
Adam Tomco, *Assistant Principal*
Hambden Elementary
Mathew Prezioso, *Principal*
Maple Elementary
Kelly Moran, Ed.D, *Principal*
Munson Elementary
Louise Henry, *Principal*
Park Elementary
Rhonda Garrett, *Principal*

STAYING IN TOUCH Visit the district homepage to read the latest school news and subscribe to our eCommunications and follow us on Twitter



Website chardonschools.org

Twitter, Instagram, Pinterest—@ChardonSchools

Chardon Local Schools
428 North Street, Chardon, OH 44024
PHONE: 440-285-4052 FAX: 440-285-7229

What is a Quality Profile?

The Chardon community places a high value on education and expects its schools to prepare students for success beyond the classroom. A well-rounded education goes beyond standardized tests, which is primarily what the Ohio Department of Education (ODE) measures with the annual school report cards. Grounded in local state standards, our curriculum and instruction promotes holistic development. We believe a well-rounded education advances creativity, collaboration, critical thinking and communication within students. The purpose of this Quality Profile is to provide a more complete story of how our schools perform in the areas that matter most to the Chardon community.

The content is based on six categories:



Academics



Arts



**Student Leadership/
Activities**



**Fiscal
Stewardship**



**Parent/
Community
Involvement**



**Student
Services**



MESSAGE FROM SUPERINTENDENT HANLON

The 2016–17 school year was an outstanding one for the Chardon Local Schools. We have been actively implementing the various strategies from our Strategic Plan that will have a positive impact on our schools, the communities we serve and, most important, the 2,900 students that attend our schools each day. The Strategic Vision Implementation Plan focuses on what matters most, and defines goals and strategies in five key areas: Curriculum and Instruction; Safety and Security; Resources; Communications; and Facilities.

Focusing on our aging facilities, the district organized a Facilities Advisory Committee, comprised of community members, parents, and staff, to develop a long-range Facilities Master Plan. We are excited about this long range plan, details of which are included in this report.

This Quality Profile is an accountability report designed to give our school community a transparent view of our district's strengths and opportunities for growth. The purpose of the report is to provide information that captures the performance of Chardon Schools and communicate that in a clear and concise manner. The data presented are designed to supplement the Ohio Department of Education's School District Report Card in order to provide a comprehensive picture of our school district. Your Board of Education and I feel that it is critically important to provide our community with the tools and information to measure our progress.

Our vision is that Chardon Schools will be a destination school district. The successful implementation of our strategic plan will be an essential component in continuing the tradition of high academic performance for all students, as well as meeting the needs that our students will face in the future.

If you have any questions concerning our Quality Profile or the Strategic Plan, please feel free to contact me at 440-285-4052, or by email at michael.hanlon@chardonschools.org

Sincerely,

Michael P. Hanlon, Jr.

Michael P. Hanlon, Jr., Ph.D.

Superintendent





THE DISTRICT

The Chardon Local School District is comprised of the City of Chardon, Aquilla Village, Chardon, Hambden and Munson Townships and parts of Claridon Township. We educate approximately 2,900 students across six school buildings; Hambden, Maple, Munson and Park Elementary Schools, Chardon Middle School and Chardon High School.

By keeping students and their needs at the center of all we do, we continually strive to achieve the highest expectations for our school district and every students we serve.



ELEMENTARY SCHOOLS Grades K–5

We celebrate young learners, where curiosity is encouraged, individual talents and needs are recognized and a collaborative spirit is fostered.



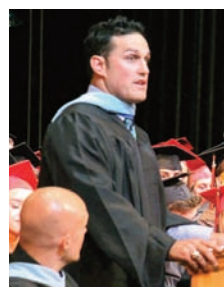
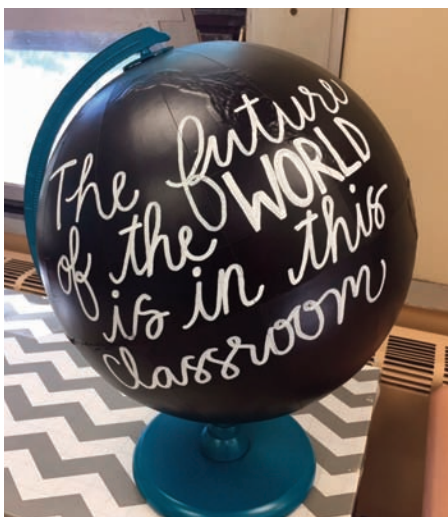
MIDDLE SCHOOL Grades 6–8

At Chardon Middle School, our students explore interests, develop talents, and discover passions that will follow them into adulthood.



HIGH SCHOOL Grades 9–12

Chardon High School offers a solid academic foundation and extensive extracurricular opportunities for students to grow into well-informed young adults who understand their responsibility to others. It is a changing world, and Chardon Schools provides students the tools to navigate it





VISION

The Chardon Local Schools will be a destination school district

MISSION

High achievement for all students, where learning is our most important work

Expectations Matter

Community Matters

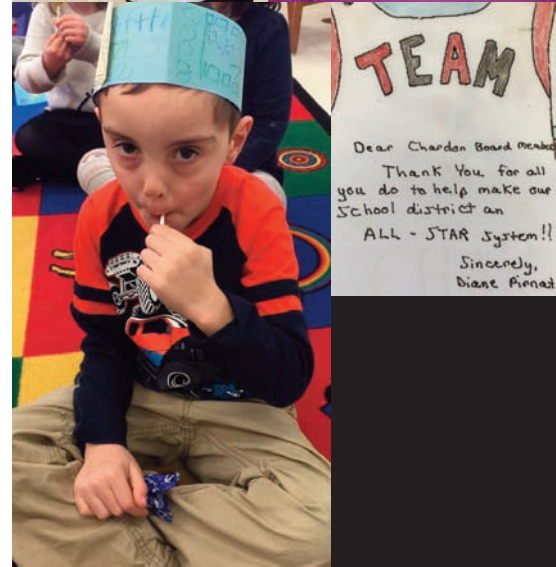
Effort Matters

CORE BELIEFS

Relationships Matter

Instruction Matters

Results Matter



CHARDON SCHOOLS AT A GLANCE

Total Enrollment (K-12)	2860
Chardon High School	982
Chardon Middle School	730
Hambden Elementary School	255
Maple Elementary School	247
Munson Elementary School	332
Park Elementary School	314

FACULTY AT A GLANCE

K-5 Faculty	82
Middle School Faculty	55
High School Faculty	62
TOTAL FACULTY	199
Highly Qualified Teachers	100%
Staff with Master's Degrees	82%



Academics

A Balance of Traditional and Innovative Teaching Methods

At Chardon Local Schools learning is engaging, meaningful and relevant, where we strive to have all students reach their full potential. Our quality programming includes:



1:1 Chromebooks in grades 3–12



Gifted programming in elementary and middle school



Full range of Honors and AP courses at high school



College Credit Plus courses at high school

Foreign language in middle and high school



Vast array of Fine Arts programs including chorus, bands, visual arts and drama

Twenty-first century Blended-Learning programs

Auburn Career Center opportunities

Career and College-Readiness programs

Wide range of extracurricular opportunities



Athletic programming at middle school and high school

Academic Intervention programs (Grades K–12)

Nationally ranked Envirothon Team: 1st in Ohio this year, 1st in Ohio eight years prior

Award winning Science Olympiad program at middle and high school



State Champion Academic Decathlon Team

Business and community partnerships across the district



BLENDED LEARNING

With its mix of technology and traditional face-to-face instruction, blended learning is the norm in today's Chardon classrooms. Students in grades 3–12 each have their own Chromebooks while K–2 student have access to Chromebooks and iPads on carts within their classrooms. Combining classroom instruction with online learning allows our students to expand the pace and place of their learning.

CAREER PATHWAYS

Rapidly changing job markets and new technologies require individuals to have broad-based skills that transfer to a wide variety of work settings, as well as high levels of thinking and interpersonal skills. Beginning in 7th grade, Chardon students receive an overview of the various career options along with career exploration through guest speakers and field trips to local businesses. Whether a student is interested in going to college, earning a certificate or working right after high school, having a career plan is essential for success in the world of work.



STAFF RECOGNITION

Presenting to Peers, Awards, Leadership Activities, Etc.

Chardon Middle School Math teacher, **Vince Bonvissuto**, was recognized by the Martha Holden Jennings Foundation as one of Ohio's top Mathematics educators

Chardon Middle School teachers **Nicole Diehm** and **Cher Culliton** presented two sessions at the Ohio Middle Level Association (OMLA) conference on collaboration between Social Studies and English/Language Arts.

School Resource Officer **Mike Shaw** (pictured above) was elected Vice-President of the Ohio School Resource Officers Association (OSROA). Officer Shaw also instructs on social media and its importance to school-based law enforcement officers at the OSROA hosted SRO Basic Training.

Treasurer, **Ashley Brudno**, served as 2016–17 President of the Northeast Ohio Association of School Business Officials (NEOABO)

Hambden Principal, **Matthew Prezioso**, presented at the 2017 Educators Connect for Success Conference in Columbus this past June on Blended Learning

Superintendent, **Dr. Michael Hanlon**, is a member of the Legislative Committee of the Buckeye Association of School Administrators (BASA); presented at state conferences on technology integration, school safety and educational leadership; is an Adjunct Professor at Kent State and Cleveland State Universities; is a Chardon Chamber of Commerce board member; and member of the K–12 Manufacturing Partnership for Lake and Geauga counties.

Middle School teacher/coach, **Bob Francis**, was named an Outstanding Middle School Math teacher by the Greater Cleveland Council of Teachers of Mathematics. Mr. Francis also presented at the Erie Pennsylvania Football Coaches Clinic on defensive line technique.

Assistant Superintendent, **Dr. Ed Klein**, an Adjunct Professor at Ursuline College and Cleveland State University, presented at the 2017 National Youth-at-Risk Conference in Savannah, GA on increasing graduation rates

COLLEGE CREDIT PLUS (CCP)

This statewide program helps students earn high school and college credits simultaneously by taking college courses from local community colleges and universities. The purpose of the program is to promote rigorous academic pursuits and provide a wide variety of course options to college-ready students. The district partners with Lakeland Community College, Lake Erie College, Kent State University and Hiram College to offer CCP opportunities for our students.

DUAL ENROLLMENT

Chardon High School is pleased to offer dual enrollment courses on our campus. Students may enroll in Introduction to Business, Business Ethics and Business Communications, earning both high school and college credit through Lakeland Community College





BY THE NUMBERS

177

High school students enrolled in College Credit Plus in the 2016-17 school year

3

Chardon High School graduates earned a CHS diploma *and* an associate's degree

95%

2015-16 High School Graduation Rate
95% of students who entered the 9th grade graduated in four years.

100%

Third Grade Reading Guarantee
100% of students met the Third Grade Reading Guarantee

74

Graduates received Honors Diplomas

127

National Honor Society Members

16

Academic Decathlon Team members

25

Envirothon Team members

65

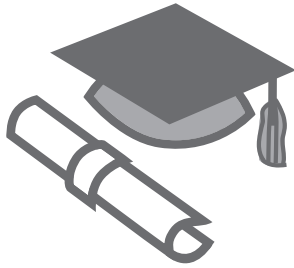
Science Olympiad members

* For the past three years, more than **73.4%** of students in Grades 3-12 placed in the Accelerated or Advanced Levels in Reading and Math on Ohio's State administered tests.



* **State Mandated Assessments**
Overall, student performance on state-mandated assessments continues to improve





HONORS AND ADVANCED PLACEMENT (AP)

Chardon High School offers **17 Advanced Placement** and **13 Honors** courses. Students qualify based on academic performance and faculty recommendations.

68% scored a 3 or higher, earning college credit

COLLEGE BOARD ADVANCED PLACEMENT SCHOLARS

- 20** AP Scholars
- 7** AP Scholars with Honor
- 8** AP Scholars with Distinction
- 1** National AP Scholar

Average SAT for the past three years—
 Reading: 546 Math: 559 Writing: 532
 Average ACT for the past three years – Composite: 24.2
 English: 24.3 Math: 23.7 Reading: 24.4 Science: 23.9

NATIONAL MERIT SCHOLAR CANDIDATES

1 National Merit Finalist, **2** Commended Student



Nicholas Schragal
Finalist



Breanna Nickels
Commended



Colby Williams
Commended



GRADUATION HIGHLIGHTS

- 240** Graduates
- 73** Honors Diplomas
- 15** Valedictorians (4.0 GPA)
- 2** Salutatorians
- 83%** to attend two- or four-year college

2017 College Acceptances



University of Akron
 University of Alabama, Huntsville
 Ashland University
 Baldwin Wallace University
 Belmont University
 Bowling Green State University
 Bradley University
 Butler University
 California Baptist University
 Capital University
 Carthage College
 Case Western Reserve University
 University of Cincinnati
 Cleveland Institute of Art
 Cleveland State University
 Coastal Carolina University
 University of Colorado
 Columbia College Chicago
 Columbus College of Art and Design
 Concordia University Chicago
 Converse College
 University of Dayton
 DePaul University

Edinboro University of Pennsylvania
 The University of Findlay
 Gannon University
 Heidelberg University
 Indiana University of Pennsylvania
 John Carroll University
 Kent State University
 Kent State University, Geauga Campus
 Kenyon College
 Lake Erie College
 Lakeland Community College
 La Roche College
 Lorain Community College
 Los Angeles Film School
 Loyola University Chicago
 Malone University
 Marietta College
 Mercyhurst University
 Miami University, Oxford
 Mississippi State University
 University of Mount Union
 Mount Vernon Nazarene University
 Notre Dame College of Ohio
 Ohio Technical College

Ohio University
 Ohio Wesleyan University
 Otterbein University
 University of Pittsburgh, Johnstown
 Purdue University
 University of Rochester
 Sale Regina University
 Shawnee State University
 Slippery Rock University of Pennsylvania
 St. Bonaventure University
 The Ohio State University
 Tiffin University
 University of Toledo
 United States Coast Guard Academy
 United States Military Academy - Army
 Walsh University
 Ursuline College
 Washington and Jefferson College
 West Virginia University
 Western Michigan University
 Westminster College
 Wittenberg University
 Youngstown State University



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Envirothon Team members

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Science Olympiad members

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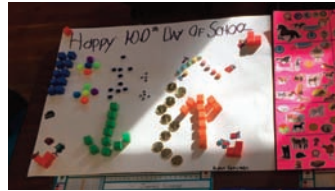




Arts

Inspiring Personal Expression

The District's K–12 Arts curriculum nurtures each student's ability to observe, record, and interpret the world in which they live.



VISUAL ARTS

We provide a strong arts program which operates on the belief that all students are innately artistic and can find meaning and joy in art. Our curriculum encourages students to connect more deeply with the world and open themselves to new ways of seeing.



MUSICAL ARTS

From elementary school on, all students are given the opportunity to learn about their musical heritage and be able to listen with informed ears. Band begins in fifth grade, chorus in sixth grade, and under the direction of a skilled faculty, it is no surprise that by high school, the full symphonic band is dazzling its audiences with Beethoven, and the chorus is inspiring the community in the annual performance of Handel's "Hallelujah Chorus."

More than 550 students in grades 6–12 currently take a music elective including band, choir and/or orchestra

100 Elementary students participate in Fifth Grade Band

Chardon Middle School

143 Band students—50 sixth graders, 42 seventh graders, and 51 eighth graders

193 Choir students—66 sixth graders, 75 seventh graders, and 52 eighth graders



Chardon High School

40 Symphonic Band students

51 Wind Ensemble students

41 Concert Choir students

40 Symphonic Chorale students

108 CHS Students participate in Marching Band



THEATRE ARTS

Theatre and drama uniquely integrate major aspects of other fields of study in its own. Students are able to take risks, express themselves clearly, and work as a team to solve problems. These skills are needed in all jobs and job markets today.

59 CMS students participated in the after-school drama program

81 CHS students took a Theater Arts class

110 students were involved in the Spring 2017 Musical, *Les Miserables*



Parent and Community Involvement

Communication, Collaboration and Partnerships

Strong partnerships based on consistent, open communication keep our schools a place where everyone feels welcome and supported. Examples of our current partnerships include:



Chardon Schools Foundation (CSF) funds educator grants for supplemental enrichment programs, start-up funds for various clubs and other academic and artistic pursuits, special programs/equipment, and financial support of some of our competitive academic teams.

Average yearly amount of Chardon Schools Foundation funding: \$35,000.

The Elementary PTO's raised funds for a variety of needs, including playground equipment, white boards, 3-D printers, blended learning furniture for classrooms and books for libraries.

- Membership and leadership roles in local service organizations including Rotary, Chamber of Commerce, Kiwanis, Chardon Tomorrow
- School Resource Officer at High School contracted through the Chardon Police Department
- District Safety Team comprised of officials from Chardon Police and Fire Departments Geauga County Sheriff's Dept. and Township Fire Departments, parents, community members and staff
- Partnership with Cardinal Savings for student run banking center at high school
- Business partners in every school
- Chardon, Inc., an advisory team for our Career Pathways programs consisting of administrators, board members and community business leaders.
- Fiscal Advisory Committee

- Facilities Advisory Committee
- Rockwell Automation, UH Geauga Medical Center, Waste Management, Geauga County Courts and Park District and e2b Teknologies are recent partners with us in student career exploration
- Active Parent Teacher Organizations, Chardon Educational Foundation, Athletics and Music Boosters, and the oldest high school Alumni Association in Ohio



The Chardon Athletic Boosters support 54 teams between Chardon High School and Chardon Middle School. Volunteers raise funds to help provide equipment, facilities, uniforms and supplies for the various programs.





Fiscal Stewardship

Fiscal Responsibility Serves Our Community

We know that Chardon Schools' residents expect us to operate in a lean manner and to direct funds to the classroom. Residents want to see a good value for their investment in the schools. We are constantly looking for ways to conserve taxpayer dollars, find alternative sources of revenue, and ensure we maintain our excellent schools in a financially responsible way.

Chardon's annual revenue

is approximately
\$34 million dollars
annually

Our revenue stream

Local taxes **67%**
State support **27%**
Other sources **6%**



FISCAL FAST FACTS

Our cost per pupil

\$11,607
The second lowest
in Geauga County

Average teacher salary

\$59,662
is in the middle range
for Geauga County

Due to the impact of these state reductions, the district has placed a 3.9 mil continuing operating levy on the November 2017 ballot. Almost half of this 3.9 millage request is due to the loss of the TPP reimbursement.

The elimination of the Tangible Personal Property (TPP) tax reimbursement for Chardon Local Schools results in a loss in revenue close to \$1 million annually

Chardon lost over \$580,000 to charter and e-schools in the 2016-17 school year; comparable losses are expected on a yearly basis

FISCAL CHALLENGES



Chardon receives only \$1,500 per student from the state while charter schools receive \$6,000 per student

Every dollar we lose makes it more difficult to educate our students



DESIGNING *our Future*

IN 2015 the Chardon Local School District engaged in strategic planning, which resulted in key recommendations regarding our aging facilities. In July 2016 the District began working with the Ohio Schools Facilities Commission (OSFC) to conduct an initial assessment of our current facilities and provide enrollment projections.

- Enrollment is projected to decline 10 percent over the next ten years
- The assessment concludes that the majority of our school buildings are beyond reasonable renovation and need to be replaced (the State employs the 2/3 rule: If the cost of renovating is at least 2/3 the cost of building new, the recommendation is to replace)
- The assessment recommends reducing the number of elementary buildings to streamline operational efficiencies

The District organized a Facilities Advisory Committee, comprised of community members, parents, and staff, to review the assessment and develop a long-range Facilities Master Plan

The Board of Education hired Then Design Architects (Willoughby, OH) to validate the assessment and assist the Facilities Advisory Committee in developing a conceptual master plan that is cost-effective and meets the long-term educational needs of the District

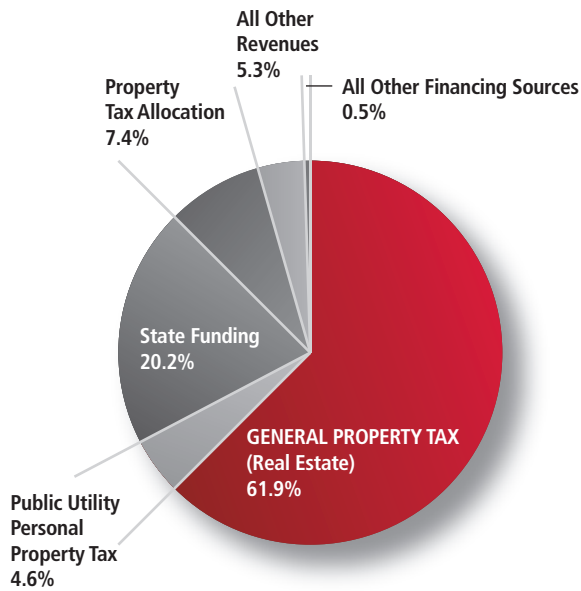
Informational Meetings were held across the district in the winter of 2017 and two Community Forums we hosted in early May 2017. Additionally, the District contracted with Fallon Research to conduct a phone survey to gather community feedback. The committee, with assistance from Then Design Architects and the feedback from the community, then provided its recommended Facilities Master Plan to the Board of Education in June 2017.



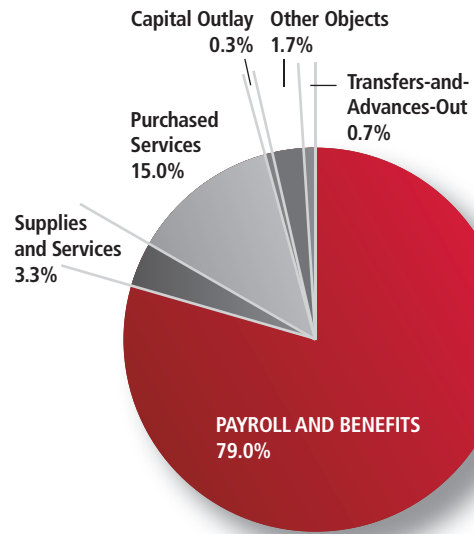
Facilities Master Plan Shrinks District's Footprint

The recommended plan calls for replacement of the existing middle and high schools with one new Grades 7-12 building and replacement of Chardon's four aging elementary buildings with one new Pre-K-6 building. The new buildings are proposed to be built on school-owned property in the city of Chardon, on, or adjacent to, the existing school campus.



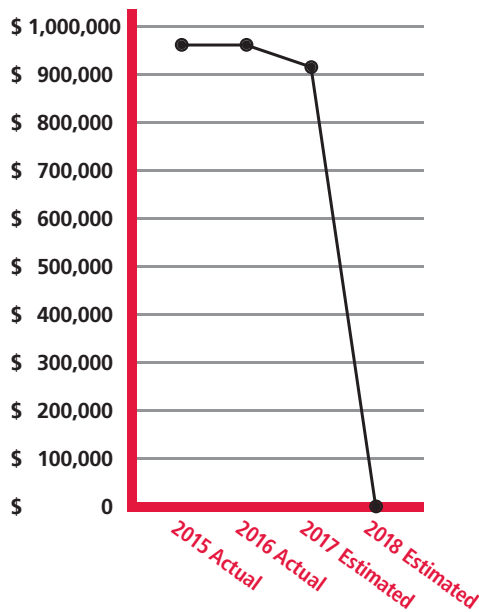


2017
REVENUE



2017
EXPENDITURES

Chardon Schools
Tangible Personal Property Revenue



Chardon Schools
State vs Local Funding



28¢
STATE FUNDING
State Foundation Program
Homestead and Rollback

72¢
LOCAL AND OTHER FUNDING
Local Taxes
Fees, Interest, Miscellaneous



Student Leadership and Activities

Learning to Lead and Serve in a Changing World

A vital part of a Chardon education extends beyond the classroom, to the clubs and activities that help students discover their talents and express them in the greater world.



CHARDON HIGH SCHOOL

- **Chardon High offers over 30 extracurricular opportunities** for CHS students ranging from academic competition teams to future business leaders, from the performing arts to service clubs. We are proud that many of these activities are student-driven.
- **Envirothon**—Chardon High School has a long history of success in the State Envirothon competitions. This year’s team took 1st place at the 2017 State Finals. Under the guidance of advisor Marilyn Rohr, Chardon teams have claimed first place eight other years. This year, over 300 teams of students from across the state participated in local and regional competitions to earn the opportunity to be one of the 20 teams competing at the state event. On the first day of competition, teams were tested on natural resource categories such as forestry, wildlife, aquatic ecology and soils and land use. On the second day of the event students gave oral presentations before a panel of judges based upon this year’s current environmental issue: Invasive species.

Community Service Projects

- Chardon students strive to develop a culture that is more compassionate, interdependent and empathetic through a program called **Actively Caring for People (AC4P)**. This movement inspires students to perform intentional acts of kindness as part of their daily routines.
- Chardon High School’s AC4P Team, together with UH Geauga Medical Center and the Geauga Co. Dept. on Aging, hosted its 3rd **Annual Heart 2 Heart Senior Citizens Valentine Dance** at Park Auditorium. Over 100 area seniors enjoyed lunch, music and making new friends
- Chardon High School’s **Active Substance Abuse Prevention (ASAP) Group** hosted its Third Annual Community Family Picnic, a fundraiser to promote substance abuse and mental health awareness in the community. Attendees also celebrated the lives of Zach St. Jean, Dom Ricci and Jackson Condon, the three students we tragically lost this past Spring. Proceeds benefited the **Red Tulip Project**, a halfway home for women recovering from substance abuse addiction, as well as the the personal causes these boys were passionate about.



Chardon’s award-winning Science Olympiad program is “project-based” learning at its best. The extracurricular program is designed to challenge and enrich our most scientifically motivated students and depends heavily on parent and community volunteers. Although Science Olympiad is competitive, most events require teamwork, group planning and cooperation. The emphasis is on learning, participation, having fun and developing team spirit. Over 65 students in grades 6–12 participate in Science Olympiad.





CHARDON HIGH SCHOOL ATHLETICS

Chardon High School Athletics offers 16 sports for students in grades 9–12

Participation Rates

Fall Sports—**313** athletes; Winter Sports—**144** athletes; Spring Sports—**142** athletes

2016–2017 Athletic Achievements

Western Reserve Conference Champions

- Girls Cross Country
- Football
- Girls Golf
- Gymnastics
- Baseball
- Girls Track

Gymnastics State Qualifiers

- Team: 5th Place in OHSAA Meet
- Individual State Qualifiers: Lily Baker, Kayla Benjamin, Emily Phillips

Boys Soccer

- Team: Ohio Team Academic Award (Team GPA above 3.0)
- Individual Academic All Ohio: Ben Baierl, Mason Metz, Colby Williams

Swim Team Records

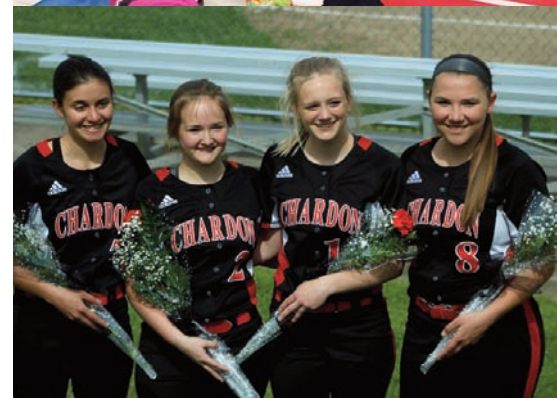
- 200m Medley Relay: Bennett, Valentinc, Sopenski, Jerry
- 200m Free: Everett McFarland
- 500m Free: Everett McFarland
- 50m Free: Katherine Jerry
- 100m Back: Sarah Bennett
- 200m IM: Katarina Valentinc
- 100m Breast Stroke: Katarina Valentinc

Track State Qualifiers

- Joe Dinko, 100m Dash
- Deanna Ogrinc, 300m Hurdles
- Nate Kawalec, 3200m Run
- Denali Selent, 3200m Run

All-Ohio Athletes

- Tommy Benenati, Football Special Mention
- Kayla Benjamin, Gymnastics
- Perry Bewley, Baseball 2nd Team
- Dustin Clute, Football Special Mention
- Joe Cyvas, Football 1st Team
- Ryder Davis, Football Honorable Mention
- Nate Kawalec, Boys Cross Country
- Chase Kline, Football, 2nd Team
- Mykaylie Park, Girls Cross Country
- Justin Stanko, Football, 2nd Team
- Ethan Ziegenfuss, Football Special Mention





CHARDON MIDDLE SCHOOL

- CMS offers over 20 extracurricular opportunities for students in grades 6–8 including Power of the Pen, Chess Club, Science Olympiad, Robotics, Spelling Bee, Junior Teen Institute, Yearbook, Jazz Ensemble, and Morning Announcements.
- Middle School students participate in a variety of academic course travel; Chardon Middle School eighth grade students traveled to Washington D.C., seventh grade students traveled to Chicago, IL, and sixth grade students traveled to Camp Fitch.
- Chardon Middle School also provides students the opportunity for leadership in National Junior Honor Society, Student Council, Arthur Holden Leadership Institute and Student Principal Advisory Council.
- CMS offers six high school credit classes: English I, Algebra I, Geometry, Physical Science, Spanish I, and French I
- 22% of Chardon Middle School eighth grade students earned a high school mathematics credit during the 2016–2017 school year
- 36% of Chardon Middle School eighth grade students earned a high school foreign language credit during the 2016–2017 school year
- Exploratory opportunities for CMS students include six different art courses, physical education and health courses, sports medicine course, creative writing course, passport to languages which is an introduction to foreign language, band, chorus, and technology.
- CMS continues to host local student leaders at our annual **Northeast Ohio Student Leadership Advisory Summit**. This summit promotes student-led initiatives and dialogues to enhance middle school instruction.
- A select group of Chardon Middle School students are recommended to participate in the **Arthur Holden Leadership Institute (AHLI)**. The three-year program focuses on environmental issues—water, soil and energy—as well as leadership and team-building skills. The experience is made possible by generous support from the Martha Holden Jennings Foundation and the cooperation of the many AHLI partners.



CHARDON MIDDLE SCHOOL ATHLETICS

Chardon Middle School Athletics offers 10 sports for students in grades 7 and 8—Football, Cheerleading, Volleyball, Boys and Girls Cross Country, Boys and Girls Basketball, Wrestling and Boys and Girls Track.

Participation Rates

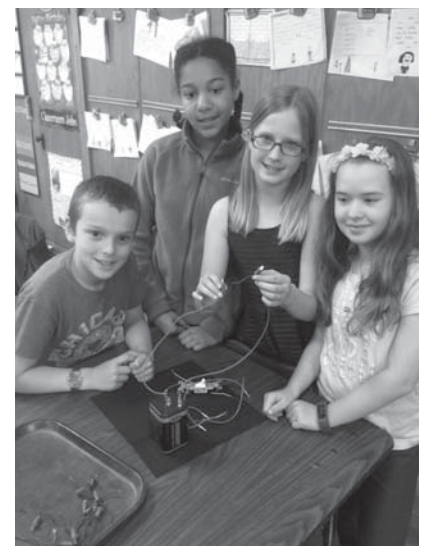
- Fall Sports: 29% **139** athletes
- Winter Sports: 19% **91** athletes
- Spring Sports: 16% **76** athletes





HAMB DEN, MAPLE, MUNSON AND PARK ELEMENTARY SCHOOLS

- Each year, Chardon's elementary schools participate in the **One School One Book** program, an initiative designed to encourage the entire school community to share a book together one chapter at a time. The program educates families on the benefits and importance of reading aloud at home. Literacy skills provide the basis for a life-time of learning and productivity.
- Chardon faculty host **Family Science Day**, the annual K-8 Science event where students explore, create and discover the excitement and magic of science. Over 20 hands-on science stations are set up, including straw rockets, mini-hovercrafts, experimental design, and forensic science with fingerprint identification!
- **Other enrichment activities** include CLE Orchestra field trips, COSI visits, Geauga Park District Natrescopes program, Progressive Insurance visit, Artists-in-Residence, Family Nights, STEAM Museum, Century Village visit, Maple Book Swap, Munson Art Show, COSI on Wheels
- **After-school enrichment programs** include Chess Club, Robotics, STEM club, Book Clubs, Anti-Bullying program, Kiwanis Terrific Kids Program, Start with Hello
- **Service Projects** include Food Drives, Pumpkin Grams, Move-a-Thon, Veterans Day Assemblies, Pet Toys Sale/Marilyn's Voice, Ugly Sweater Contest, Holiday Giving Trees, Operation Christmas Child, Jump Rope for Heart and Friendship Grams
- **Family Activities**—Pastries for Parents, Donuts for Dads, Muffins for Moms, Class Breakfasts on the Square, Family Movie Nights, Family Geocaching, Grandparent Days, Skating Parties, Father/Daughter Dances, Mother/Son Bowling and Putt Putt, Snowman Building Contest





Student Services

A variety of services provide options to ensure all students receive individualized instruction, accommodations, enrichment, interventions and support.

We offer a multitude of specialized services through certified faculty members to meet student needs. These include intervention assistance teams, intervention specialists, speech language therapy, occupational therapy, physical therapy, school psychological services, gifted instruction, English language development, and social work services.

10% of students identified as Students with Disabilities

17% of students identified as Economically Disadvantaged

23% of students identified as Gifted

7% of students identified as an ethnicity other than Caucasian

1% of students identified as English Language Learners

