
Kindergarten Curriculum



English Language Arts (ELA)

- Environment rich in reading and writing opportunities
- Focus on foundational skills
- Skills provided with prompting and support
- The ELA standards are divided into 5 areas:

Foundational Skills
Reading-Literature
Reading-Informational Text
Writing
Language



Foundational Skills

Concepts About Print

+Understands directionality +Name uppercase and lowercase letters +Identify parts of a book

Phonological Awareness

+Recognize and generate rhyming words +Identify, blend, segment sounds in words

Phonemic Awareness

+Count phonemes +Isolate initial, medial, final sounds +Distinguish between long/short vowels

Phonics and Decoding/Word Recognition

+Sound/letter correspondence +Decode one- syllable words in isolation and in context

Fluency

+Apply letter/sound knowledge to decode phonetically regular words accurately

+Reads emergent-reader texts with purpose and understanding



Reading Literature

Comprehension Strategies and Skills

- Ask and answer questions
- Makes inferences citing evidence
- Recount/Retell
- Story structure (beginning, middle, end)
- Compare and contrast
- Makes and Confirms Predictions
- Sequences events

Literary Elements

- Identifies characters, plot development/events, setting
- Identify questions and concepts

Reading Informational Text

Comprehension Strategies and Skills

- Asks and answers questions
- Makes inferences/conclusions citing evidence
- Recount/Retell
- Text Structure
- Compare/Contrast
- Uses illustrations and photographs
- Main idea and key details



Writing

Writing Applications

- Use a combination of drawing, dictating, and writing to compose narrative, informational/explanatory, and opinion pieces
- Writes to sources
- Participates in a shared research writing project

Language

- Capitalization, punctuation, and spelling in writing
- Grammar and usage when writing and speaking
- Identifies multiple meaning words and phrases



Math

Two critical areas:

1. Representing, relating, and operating on whole numbers
2. Describing shapes and space

Manipulatives used extensively to:

- count objects
- compare sets of numbers
- modeling numbers and equations

5 Domains:

Counting and Cardinality

Operations and Algebraic Thinking

Number and Operations in Base Ten

Measurement and Data

Geometry



Counting and Cardinality

- Knows number names and the count sequence
- Count to tell the number of objects
- Compare numbers

Operations and Algebraic Thinking

- Understand addition as putting together, understand subtraction as taking apart and taking from

Number and Operations in Base Ten

- Work with numbers 11-19 to gain foundations for place value

Measurement and Data

- Classify objects and count the number of objects in each category
- Describe and compare measurable attributes

Geometry

- Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones)
- Analyze, compare, create, and compose shapes



Social Studies

-Focused around a central theme for each grade.

-A Child's Place in Time and Space

-Students learn about themselves as responsible citizens and their role within the community.

-Social Studies Standards are comprised of 4 strands:

History

Geography

Government

Economics



History

- Time can be measured. Personal history can be shared through stories and pictures.
- Heritage is reflected through the arts, customs, traditions, family celebrations and language.
- Nations are represented by symbols and practices.

Geography

- Terms related to direction and distance, as well as symbols and landmarks
- Models and maps represent places.
- Humans depend on and impact the environment in order to supply food, clothing and shelter.

Government

- Individuals have shared responsibilities toward the achievement of common goals in homes, schools and communities.
- The purpose of rules and authority figures is to provide order, security and safety in the home, school and community.

Economics

- People have wants and make decisions to satisfy those wants. These decisions impact others.
- Goods are objects that can satisfy wants. Services are actions that can satisfy people's wants.



Science

-K-2 grade band will be exploring the science theme *Observations of the Environment*

-Weather and Seasons, Living Things, and Sound

-Comprised of 3 strands:

Earth and Space Science

Life Science

Physical Science



Earth and Space Science - Daily and Seasonal Changes

- Observe, explore, describe and compare weather changes, patterns in the sky and seasons
- Weather changes are long-term and short-term
- The moon, sun and stars can be observed at different times of the day or night.

Life Science - Physical and Behavioral Traits of Living Things

- This discipline focuses on observing, exploring, describing and comparing living things in Ohio.
- Living things are different from nonliving things.
- Living things have physical traits and behaviors, which influence their survival.

Physical Science - Properties of Everyday Objects and Materials

- Focus on the production of sound
- Objects and materials can be sorted and described by their properties.
- Some objects and materials can be made to vibrate to produce sound.





Students learn best when their basic needs are met.

Munson Elementary offers healthy breakfast and lunch options for all students each day!

Breakfast: \$1.50 Lunch: \$2.75

Some families are eligible to receive **free or reduced priced lunch.** Please ask for an application to

see if you qualify. Reduced meal prices-

Breakfast: \$0.30 Lunch: \$0.40

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