

District Financial Profile

Total valuation	\$ 665,027,690
Mills	
Inside	4.50
Outside (voted)	66.38
Outside (effective)	26.15
Permanent improvement (voted)	2.0
Appropriations	
General fund	\$ 28,472,000
Total — all funds	\$ 37,298,000
Expenditure per pupil	\$10,297
Receipts	
Local taxes	56%
Local other	5%
State	32%
Federal	5%
Enrollment	3,195
Number of employees	
Certificated	198
Non-certificated	145
Administrators	11
Average teacher salary	
Bachelor's degree	26%
Master's degree	74%
Average years experience	15.34

Governmental and similar fiduciary funds: General, federal and state, special revenue, permanent improvement, athletic, student activity, food service, classroom facilities management.

Compensation and Terms of Employment

The successful candidate will be offered a multiyear contract. The actual salary will be regionally competitive and commensurate with experience and qualifications. A comprehensive benefits package is included.

Board of Education

Karen Blankenship, president	1 year
Paul Stefanko, vice president	7 years
David Fairbanks	1 year
Larry Reiter	33 years
Guy Wilson, Ph.D.	1 year

Tentative Timetable

Officially launch search	February 6
Application deadline	March 16
Interviews begin	week of April 2
References/second round	week of April 9
Action to employ	week of April 16
Employment begins	to be determined



The Application Process

Nominations and applications by qualified candidates are encouraged. Candidates are asked to submit:

- a letter emphasizing qualifications and reasons for interest;
- a completed application form, which can be obtained from OSBA upon request
Phone: (614) 540-4000
Fax: (614) 540-4100
Email: dhoopes@ohioschoolboards.org
website: www.ohioschoolboards.org
- an up-to-date résumé;
- a copy of current Ohio Superintendent Certificate/License or evidence that one is obtainable;
- credentials and transcripts;
- five OSBA Superintendent Search Reference Forms, also available from OSBA.

Note: Applicants should not make personal contact with board of education members.

Requests for applications should be directed to Debby Hoopes, OSBA administrative associate of search services, and all application materials should be sent to:



OSBA School Board Services
Chardon Local
8050 N. High St., Suite 100
Columbus, OH 43235-6481

Employment opportunities are offered without regard to age, race, color, religion, ancestry, national origin, citizenship status, gender, handicap, or status as a Vietnam era or special disabled veteran. Qualified applicants who are disabled and require special assistance to respond to this employment announcement should contact OSBA.



Chardon Local School District
is seeking outstanding applicants for the position of
Superintendent

www.chardon.k12.oh.us

**Application deadline
March 16, 2012**

The Search

The Chardon Local School District Board of Education is seeking qualified applicants for the position of superintendent. The new superintendent will replace Joseph Bergant II, who is retiring July 31, 2012, after seven years with the district.

In addition to providing leadership for all programs and operations, the board is seeking an individual who will serve as a model of professionalism, capable of articulating and achieving the district's educational mission and vision. Cheryl W. Ryan, deputy director of school board services at OSBA, is assisting the board with its search.

The Chardon Local School District superintendent is its chief executive officer. It is his or her responsibility to advise board members on administrative matters, execute policies and decisions made by the board and operate the district efficiently and effectively. The Chardon Local School District Board of Education is proud of its history of positive and stable working relationships with the superintendent and staff. The board looks forward to establishing a similarly beneficial relationship with a new superintendent.

About the District

The Chardon Local School District, rated "excellent" by the Ohio Department of Education for 12 consecutive years, is looking for a superintendent who can push the district forward in its goal to reach even greater academic achievement.

Located 30 miles east of Cleveland, in scenic Geauga County, the district covers nearly 90 square miles and is comprised of the city of

Chardon; the townships of Hambden, Chardon and Munson; and part of Claridon Township and Aquilla Village.

Approximately 3,200 students attend school in the district, which is home to six school buildings: Chardon High School; Chardon Middle School; and Hambden, Maple, Munson and Park Elementary schools.

Each school in the district is proud of its students, staff and enthusiastic volunteers, all working together toward excellence. Chardon Middle School was designated a National Blue Ribbon Award school, and two of the elementary buildings have been chosen as Ohio Hall of Fame Schools. The secondary level offers students accelerated, honors and advanced placement courses, and special needs students are offered excellent programming options.

All students benefit from a wide range of clubs, athletics and other extracurricular activities. Students interested in technical or vocational prep classes may choose courses at the Auburn Career Center.

About the Community

Chardon was among the early communities in the region known as Ohio's Western Reserve. Its central



park and courthouse, surrounded by business and residential neighborhoods, highlight the town's New England pioneer roots. The city's business district is listed in the National Register of Historic Places.

The city of Chardon is the Geauga County seat. Widely known for being the center of Ohio's maple syrup industry, Chardon is also located in the center of the state's "primary snow belt."

Chardon is a diverse city, home to a growing mix of commercial industries. Still primarily a "bedroom community," residents enjoy a full range of housing, restaurant, medical, recreational and shopping choices. Several institutions of higher education are located near Chardon, including Kent State University's Geauga campus, Cleveland State University, Case Western Reserve University, Lake Erie College, Notre Dame College of Ohio and Lakeland Community College.

Qualifications

The Chardon Local School District Board of Education is searching for a chief executive officer with a broad educational background; proven leadership capabilities; a developed sense of vision, honesty and integrity; and superior interpersonal and communication skills. A person with both passion and a positive track record for individual achievement is particularly sought.

The new superintendent should have unquestionable commitment to Chardon, and consistently direct the district in obtaining greater academic achievements each year.

A successful candidate is expected to possess a strong background in public school administration, be committed to the highest personal and professional standards, and demonstrate that he or she:

- Has a proven track record of improving academic achievement.
- Has a background that shows skill and experience



in financial management, as well as success in gathering support for levy and bond issues.

- Is someone with vision, a fondness for innovation, an ability to challenge the status quo and the skills to encourage others to "buy in" to that vision.
- Is able to produce short- and long-range strategic plans, and the skills to lead self and others in implementing those plans.
- Is a positive person; one who enjoys collaboration and a participatory management style.
- Values and appreciates integrity in self and others; has a high standard of honesty, ethics and personal conduct, as well as a keen sense of humor.
- Has command of the critical issues confronting public education, experience in building support and investment within the community for those issues, and the ability to enhance public confidence in the district's staff and central office.
- Is a capable manager and supervisor, able to balance the legal, judicial and financial requirements of the district with the needs of its students and the desires of its community.
- Possesses excellent speaking and listening skills, and can assist the school community in marketing and celebrating its successes.